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VOCATIONAL TRAINING IN ITALY: A POINT OF VIEW ABOUT
TEACHING GP IN A CONTEXT THAT IT'S GROWING

Postgraduate vocational training in Trento district

A small experimental teaching lab in Italy

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Topics

- Organizational characteristics
- The program and learning goals
- Tools of assessment
- Particular teaching experiences
- Conclusion and references

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Organizational characteristic

- A small teaching contexts in a small district (450.000 people)
- 15 students every years
- 4.800 hours in 3 years
- 3.300 h of practical (working) activities
- 1.500 h classroom and self directed learning
- One to one tutorship

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Organizational characteristic

Teaching Staff (In Trento District there isn't Faculty of Medicine)

- Reference GP trainers
- Auxiliary GP trainers working in training practices
- Reference out-patient specialist trainers
- Auxiliary out-patient specialist trainers
- GP teachers (specialized in general medicine teaching)
- Teachers who don't belong to the General Medicine (Specialists, University teachers e.g. from Sociology Faculty)
- International visiting professors
- Postgraduates who act as auxiliary tutor in classroom activity

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The program

- deal with **competences to reach** rather than with **subjects to learn**;
- perform the propositions of the WONCA document;
- articulate the definition and competences of General Practice within the context in which it is carried out and in the historical setting of Trentino (Italy).

Learning goals

General goals

What the trainees should be able to do at the end of the course, thanks to what he has learnt in theory and in practice: "what to do"

At the end of the course, the trainee will

- make diagnosis and management of clinical problems in primary care settings
- deal complex problems faced in primary care settings
- apply health promotion and disease prevention strategies appropriately
- deliver a patient and family oriented service

Learning goals

Main “Contributive” Goals

How the trainees should do what he has learnt in theory and in practice. “How to do it”

At the end of the course, the trainee will

- deliver a patient oriented quality service
- apply the specific general practice clinical method
- apply the bio ethics methods and the law
- manage the long term relation with the patient in single handed practices and in group practices
- run a quantitative and qualitative research
- manage one's own professional development plan

Tools of assessment

- Cognitive test
- Observation
- Debate with the trainer
- Questions and answers
- Work writing
- Reflection about his/her change

Particular teaching experience

- A workshop in medical anthropology
- A workshop in medical sociology
- A production of drama (dott. Knok)
- Integrated use of films
- A three years course on relationship

Conclusion and references

We work in a small region of Italy.

We can consider ourselves a research centre for growing Vocational Training in Italy and trying out ideas and materials (without copyright).

Our website is www.scuolamgtn.it

Thank you for attention